



The Village Hall, Barking, Ipswich, IP6 8HP
Tel: 01449 721634
email: info.barkingpreschool@aol.co.uk
Registered Charity No: 1159369

Fundamental British Values in the Early Years

At Barking Pre-school, teaching British values means providing a curriculum which actively promote(s) the Fundamental British Values of democracy as outlined in the Prevent Duty (July 2015)

- democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of different faiths and beliefs

Democracy

Staff will give the children the chance to make choices and vote for activities they want to take part in, for example choosing a story or song to sing.

Children will be given choices and have some power over their lives to provide independence and gain life skills and experience.

As a setting, we will encourage trial and error and provide opportunities to consider alternative options.

Every child's opinion and view matter and will be taken into account when setting up the learning environment. Throughout the child's play they will be encouraged to make their own decisions.

Children will be supported in understanding they are part of a family, class, group, school and community. They will be encouraged to listen to and value others views and opinions, taking in turns and having discussions.

The Rule of Law

Children will be included in our group rules, discussing why rules are needed to keep everyone safe and happy. This will support and help children learn right from wrong. Children will learn their actions may result in consequences.

As a setting, we will support children in keeping themselves safe and resolving conflict. Children will learn occupations involved with rules; for example police officers.

Individual Liberty

Children will be provided with opportunities to develop their self esteem and sense of self. All children's opinions and questions will be valued and respected.

Children will be provided with opportunities to challenge themselves and take risks. They will be given responsibilities.

Staff will encourage children to explore thoughts and feelings, giving them the opportunity to be independent. Children will have access to all toys and activities and will not be limited by gender or stereotypes.

To be reviewed March 2023

March 2022



The Village Hall, Barking, Ipswich, IP6 8HP
Tel: 01449 721634
email: info.barkingpreschool@aol.co.uk
Registered Charity No: 1159369

Mutual Respect and Tolerance of different Faiths and Beliefs

Our setting is fully inclusive. We encourage children to reflect on their similarities and differences. Children's and adults' values, cultures, faith, views and ethnicities are respected and catered to support their individual needs.

Children will be taught about faiths, cultures, traditions, families, communities and different ways of life. Children are encouraged to share experiences and respond to others experiences. They will learn about different festivals and special days.

Children will be encouraged to see themselves as part of the wider community. They will learn about national commemoration, such as Remembrance Day and other celebrations around the World.

These values are demonstrated in the management and implementation of the Early Years Foundation Stage curriculum and through our policies and procedures relating to equality, behaviour and safeguarding.

Staff will:-

- identify children who may be vulnerable to radicalization, following procedures when they are identified.
- Assess the risk of children being drawn into terrorism and work in partnership with other professionals such as police, Prevent Co-ordinators, Channel Police Practitioners and the Suffolk Safeguarding Children's Board to take account of local risks and respond appropriately.
- Take action when they observe behaviour of concern
- Focus on children's personal, social and emotional development ensuring children learn from right and wrong, mix and share with other children, value others views, know about similarities and differences between themselves and others and challenge negative attitudes and stereotypes.
- Make referrals to local Channel Panels, Channel Police Practitioners or the Suffolk Safeguarding Children Board if there are any concerns that an individual may be vulnerable to being drawn into terrorism or extremism
- Assess their training needs in the light of their assessment of the risk

Signed:
Chairperson

Date: